

Los Angeles Unified School District  
Office of Curriculum, Instruction and School Support  
Elementary History-Social Science and  
Elementary Science Divisions

## DAY 9



### **ESSENTIAL QUESTION:**

How do people, environment and events cause change and influence the design of towns and cities?

### **HISTORY INQUIRY ESSENTIAL QUESTION:**

How do places grow and change?

### **FOCUS QUESTION:**

How will the history of Mediana City be commemorated?

### ***Objectives:***

- Student will design a commemoration of a significant part of the history of Mediana City to be placed in the new park.
- Students will apply for a permit to place their monument in the new park.

### ***Lesson Overview:***

As required by the Orange Grower's Association, students will work in their Project Design Teams to design a commemoration (plaque, monument, statue, mural, etc.) to honor the history of Mediana City. Students will then apply for a permit to place their monument in the new park.

### **Standards:**

#### **History:**

4.5: Students understand the structures, functions, and powers of local, state, and federal governments as described in the U.S. Constitution.

## ***ELA Common Core State Standards***

**RI 4.1:** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from a text.

**W 4.1:** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**W 4.4:** Produce clear and coherent writing including multiple-paragraph texts in which the development and organization are appropriate to task, purpose, and audience.

**SL 4.1:** Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

**L 4.3:** Use knowledge of language and its conventions when writing, speaking, reading , or listening.

### ***Materials:***

- Application for Monument Permit (Day 9 HO#1)
- Student Certificate -Permit
- Historical Analysis Rubric (Day 9 HO #2)

**Investigative Question:** Why do places grow and change?

You have been studying how Mediana City changed and grew over time. You have designed a monument that showcases an important part of Mediana City history which you believe caused the change and growth of Mediana City. As part of your application for a monument permit, you must write an opinion essay that convinces the California Office of Historic Preservation that what you have chosen is important.

In your opinion, what was the most important part of Mediana City history that caused Mediana City to change and grow?

### **Directions:**

- Using the information you have gathered in your investigative journal, you will write an opinion essay.
- The part of Mediana history that you choose should match what you have chosen to commemorate in your monument.
- Remember that you have to consider the evidence that you have gathered as you will need to support your opinions.

## **INTRODUCTION**

### **Background Information:**

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### **Thesis and Plan (Tell what your main points will be):**

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## PARAGRAPH ONE

**Main Point #1** (First reason why you chose this part of history)

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**Evidence** (Supporting detail from the sources with document citation):

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**Analysis** (Explain why this reason was important)

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## PARAGRAPH TWO

**Main Point #2** (Second Reason why you chose this part of history)

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**Evidence** (Supporting detail from the sources with document citation):

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**Analysis** (Explain why this reason was important)

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## **CONCLUSION**

**Restate Thesis:**

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**Concluding Statement:**

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## **Application for Monument Permit**

In California, an application is required in order to receive a permit to place a historical monument in a public place.

A monument will commemorate sites, buildings, people or events that are of historical significance or value in a community.

1. List the names of the applicants applying for this permit.
2. What is the date?
3. Carefully describe the monument. (Attach a drawing or photograph)
4. What part of Mediana's history will be commemorated by your monument?

Day 9 (H0#1)

# Historical Content Rubric

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<p><b><i>The historical content:</i></b></p> <ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the historical content</li> <li>• Presents a logical interpretation of historical events grounded in evidence</li> <li>• Incorporates both primary and secondary sources into analysis, establishing a strong argument</li> </ul>	<p><b><i>The historical content:</i></b></p> <ul style="list-style-type: none"> <li>• Demonstrates a strong understanding of the historical content</li> <li>• Presents a logical interpretation of historical events mostly grounded in evidence</li> <li>• Incorporates both primary and secondary sources into analysis, establishing a reasonable argument</li> </ul>	<p><b><i>The historical content:</i></b></p> <ul style="list-style-type: none"> <li>• Demonstrates some understanding of the historical content</li> <li>• Presents an inconsistent interpretation of historical events weakly grounded in evidence</li> <li>• Incorporates either primary and secondary sources into analysis, establishing a weak argument</li> </ul>	<p><b><i>The historical content:</i></b></p> <ul style="list-style-type: none"> <li>• Demonstrates little understanding of the historical content</li> <li>• Presents an inconsistent interpretation of historical events, not grounded in evidence</li> <li>• Does not incorporate either primary or secondary sources</li> </ul>
<p><b><i>Text Evidence:</i></b></p> <ul style="list-style-type: none"> <li>• All reasons are supported by specific facts and details stating the source from the provided document.</li> </ul>	<p><b><i>Text Evidence:</i></b></p> <ul style="list-style-type: none"> <li>• Most reasons are supported by facts and details stating the source from the provided documents.</li> </ul>	<p><b><i>Text Evidence:</i></b></p> <ul style="list-style-type: none"> <li>• Few reasons are supported by facts and details.</li> </ul>	<p><b><i>Text Evidence:</i></b></p> <ul style="list-style-type: none"> <li>• Reasons are not supported by facts and details.</li> </ul>

Day 9 (HO#2)